

**Abstinence Education Federal Grant Assurance Form**  
FY 2017 Funding Cycle (October 1, 2017 to September 30, 2018)

Please note that no funds will be approved without a signed Assurance Form. Monies from this grant must be used to implement an abstinence education program that does the following:

- A. Has as its exclusive purpose, teaching the social, psychological, and health gains to be realized by abstaining from sexual activity;
- B. Teaches abstinence from sexual activity outside marriage as the expected standard for all school-aged children;
- C. Teaches that abstinence from sexual activity is the only certain way to avoid out-of-wedlock pregnancy, sexually transmitted disease and other associated health problems;
- D. Teaches that a mutually faithful monogamous relationship in the context of marriage is the expected standard of human sexual activity;
- E. Teaches that sexual activity outside of the context of marriage is likely to have harmful psychological and physical effects;
- F. Teaches that bearing children out-of-wedlock is likely to have harmful consequences for the child, the child's parents, and society;
- G. Teaches young people how to reject sexual advances and how alcohol and drug use increases vulnerability to sexual advances; and
- H. Teaches the importance of attaining self-sufficiency before engaging in sexual activity.

**Assurance Statement:** In accepting these funds, the local Board of Education or the Board of Directors of the Charter School assures the North Carolina Department of Public Instruction that the teaching of abstinence education funded through this grant may be mixed with the other components of North Carolina's Reproductive Health and Safety Education also referred to as the Healthy Youth Act (House Bill 88).

**Assurance of Medical Accuracy:** As the authorized individual signing this Memorandum of Agreement (MOA) with the North Carolina Department of Public Instruction on behalf of the local education agency, I hereby attest and certify that we will make every reasonable effort to ensure all materials proposed in this contract or MOA and funded during the project period of this grant are medically accurate.

Name of LEA or Charter School: Montgomery LEA 620

Name and Title of Board Chairman: Steven DeBerry, Chairman

Signature of Board Chairman: \_\_\_\_\_ Date: \_\_\_\_\_

Name and Title of School Contact: Takeda LeGrand

Phone number of School Contact: 910-220-3040

Email of School Contact: [takeda.legrand@montgomery.k12.nc.us](mailto:takeda.legrand@montgomery.k12.nc.us)

Please return this form to:

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NC Department of Public Instruction  
6341 Mail Service Center  
Raleigh, North Carolina 27699-6341  
Phone: (919) 807-3942; FAX: (919) 807-4046  
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**Abstinence Education Grant Purpose and Scope**  
FY 2017 Funding Cycle (October 1, 2017 to September 30, 2018)

In the space below, please provide a brief description of the purpose and scope of the Abstinence Education Grant Program in your LEA. Abstinence education initiatives must primarily focus on students, teachers, and/or parents of students in grades 5 and 6. Special events for additional grades are permitted. Please discuss such plans with your state-level AEGP grant manager. You may use additional pages as necessary.

Name of LEA or Charter School: Montgomery County

**Project Title:**

Montgomery County Schools A+ (Abstinence-plus) Program

**District Team:**

Dr. Jeff James, Superintendent, Learning Division

Dr. Takeda LeGrand, Assistant Superintendent, Accountability, Diversity & Equity

Deidra Steed, Director of Elementary Education

Tina Luther, Elementary School Nurse

Laurie Brown, Principal

Olivia Ashton Forrest, Health Advocate

**Contact Person:**

Dr. Takeda LeGrand

Assistant Superintendent, Accountability, Diversity & Equity

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Troy, NC 27371

[Takeda.legrand@montgomery.k12.nc.us](mailto:Takeda.legrand@montgomery.k12.nc.us)

910-220-3040

**Residential Student Leadership Institute**

TBD, Elementary Staff Member

TBD, Elementary Staff Member

TBD, Four Students

**Purpose:**

The purpose of the **Montgomery County Schools A+ Program** is to utilize evidenced-based programming to promote comprehensive abstinence education among students, staff and parents.

**Scope:**

Many people believe that abstinence education is only teaching youth to say no to sex until marriage. However, abstinence education is very comprehensive. Abstinence education is defined by section 510(b) of title V of the Social Security Act, P.L. 104-193 as an educational program which has as its exclusive purpose teaching the social, psychological, and health gains to be realized by abstaining from sexual activity; teaches abstinence from sexual activity outside of marriage is the expected standard for all school-age children; teaches that abstinence from sexual activity is the only certain

way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, and other associated health problems; teaches that a mutually faithful monogamous relationship in the context of marriage is the expected standard of sexual activity; teaches that sexual activity outside the context of marriage is likely to have harmful psychological and physical side effects; teaches that bearing children out-of-wedlock is likely to have harmful consequences for the child, the child's parents, and society; teaches young people how to reject sexual advances and how alcohol and drug use increase vulnerability to sexual advances, and teaches the importance of attaining self-sufficiency before engaging in sexual activity.

## Programmatic Matrix

Abstinence Education Standard	The social, psychological, and health gains to be realized by abstaining from sexual activity.	Abstinence from sexual activity outside of marriage is the expected standard for all school-age children.	Abstinence from sexual activity is the only certain way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, and other associated health problems.	A mutually faithful monogamous relationship in the context of marriage is the expected standard of sexual activity.	Sexual activity outside the context of marriage is likely to have harmful psychological and physical side effects.	Bearing children out-of-wedlock is likely to have harmful consequences for the child, the child's parents, and society.	How to reject sexual advances and how alcohol and drug use increase vulnerability to sexual advances.	The importance of attaining self-sufficiency before engaging in sexual activity.
Students	Lesson Plans	Lesson Plans	Lesson Plans	Lesson Plans	Lesson Plans	Lesson Plans	Lesson Plans	Lesson Plans
Students	Making a Difference	Making a Difference	Making a Difference	Making a Difference	Making a Difference	Making a Difference	Making a Difference	Making a Difference
Students	Promoting Health Among Teens! Abstinence Only	Promoting Health Among Teens! Abstinence Only	Promoting Health Among Teens! Abstinence Only	Promoting Health Among Teens! Abstinence Only	Promoting Health Among Teens! Abstinence Only	Promoting Health Among Teens! Abstinence Only	Promoting Health Among Teens! Abstinence Only	Promoting Health Among Teens! Abstinence Only
Students	DBC Character Education and Decision Making Training	DBC Character Education and Decision Making Training	DBC Character Education and Decision Making Training	X	X	X	DBC Character Education and Decision Making Training	DBC Character Education and Decision Making Training
Staff/Parents	Darkness-to-Light	Darkness-to-Light	Darkness-to-Light	Darkness-to-Light	Darkness-to-Light	Darkness-to-Light	Darkness-to-Light	Darkness-to-Light
Staff/Parents	Saving Sex for Later-Parent CDs	Saving Sex for Later-Parent CD	Saving Sex for Later-Parent CD	Saving Sex for Later-Parent CD	Saving Sex for Later-Parent CD	Saving Sex for Later-Parent CD	Saving Sex for Later-Parent CD	Saving Sex for Later-Parent CD
Staff	Puberty Education Training	Puberty Education Training	Puberty Education Training	Puberty Education Training	Puberty Education Training	Puberty Education Training	Puberty Education Training	Puberty Education Training
Staff	Awkward to Awesome Sensitive Topics Training	Awkward to Awesome Sensitive Topics Training	Awkward to Awesome Sensitive Topics Training	Awkward to Awesome Sensitive Topics Training	Awkward to Awesome Sensitive Topics Training	Awkward to Awesome Sensitive Topics Training	Awkward to Awesome Sensitive Topics Training	Awkward to Awesome Sensitive Topics Training

Accordingly, the **Montgomery County A+ Program** is designed to teach the various components of abstinence education that are often overlooked. To address the various components of abstinence education, **the Montgomery County A+ Program** will target students enrolled in Grade 5 at five elementary schools and have a reach to an estimated 300 5<sup>th</sup> Graders. Students in Grade 5 will be served by a Health Advocate who will serve up to 6-hours per day, at a school, one day a week. The Health Advocate

will implement sessions with parents, students and staff. Also, the Health Advocate will represent the project at required trainings and coordinate additional trainings and project efforts as needed.

The following activities will be implemented with students:

- Developmentally appropriate lesson plans with objectives aligned to the identified Abstinence Education Standards and resources extracted from researched-based and credible sources.
- Making a Difference
- Promoting Health Among Teens! Abstinence Only
- Character Education and Decision Making

Possible Delivery Formats: Classroom, after-school or online.

Work Schedule: Fall: Candor and Green Ridge. Spring- Page Street, Mount Gilead and Star. Hours: TBD based on number of 5<sup>th</sup> Grade classes and Guidance group session times.

The following activities will be implemented with staff:

- Darkness-to-Light
- Saving Sex for Later-Parent CDs
- Awkward to Awesome Sensitive Topics and Elementary Health/PE Curriculum Standards
- Puberty Education

Possible Delivery Formats: During the school-day, after-school or online.

The following activities will be implemented with parents:

- Darkness-to-Light
- Saving Sex for Later-Parent CDs
- Parent Night

Possible Delivery Formats: During the school-day, after-school or online.

**Abstinence Education Grant Budget Justification**  
FY 2017 Funding Cycle (October 1, 2017 to September 30, 2018)

**In the space below, provide a detailed budget justification for the total amount of the planning allotment. Include line items under administrative, operational and contractual costs. You may use additional pages as necessary.**

**Name of LEA or Charter School: Montgomery**

Budget Code	Description	Amount
3 5110 101 163	Substitute Teachers	1958
3 5110 101 196	Stipends	1000
3 5110 101 211	FICA	250
3 5110 101 332	Travel	2000
3 5110 101 411	Supplies/Materials	3000

3 5320 101 148	Health Advocate	22000
3 5320 101 211	FICA	1000
3 5870 101 197	Program Support	1000
3 5320 101 211	FICA	250
3 5870 101 312	Professional Development	17000
3 5880 101 312	Parent Nights	1000
3 5880 101 411	Incentives	4000
3 5320 101 181	Social Work supplement	3400
3 5320 101 221	Retirement	600
<b>Total: 58,458</b>		

### **ADMINISTRATIVE**

	<b>AMOUNT (\$)</b>
FICA	1000
Health Advocate-Part-time	22000
Social Work supplement	3400
Retirement	600
FICA	250
<b>TOTAL ADMINISTRATIVE</b>	<b>28,250</b>

### **OPERATIONAL**

Substitute Teachers	1958
Stipends	1000
FICA	250
Supplies/Materials	3000
Travel	2000
Program Support	1000
Parent Nights	1000
Incentives	4000
<b>TOTAL OPERATIONAL</b>	<b>13,208</b>

### **CONTRACTUAL**

Professional Development	17000
<b>TOTAL CONTRACTUAL</b>	<b>17,000</b>
<b>TOTAL PLANNING ALLOTMENT</b>	<b>58,458</b>